



Student Affairs  
Assessment & Research

# UC UNDERGRADUATE EXPERIENCE SURVEY (UCUES) 2020

Academic Experience, Academic Engagement,  
& Educational Experience

UCR Response Rate: 48% (N=10,269)

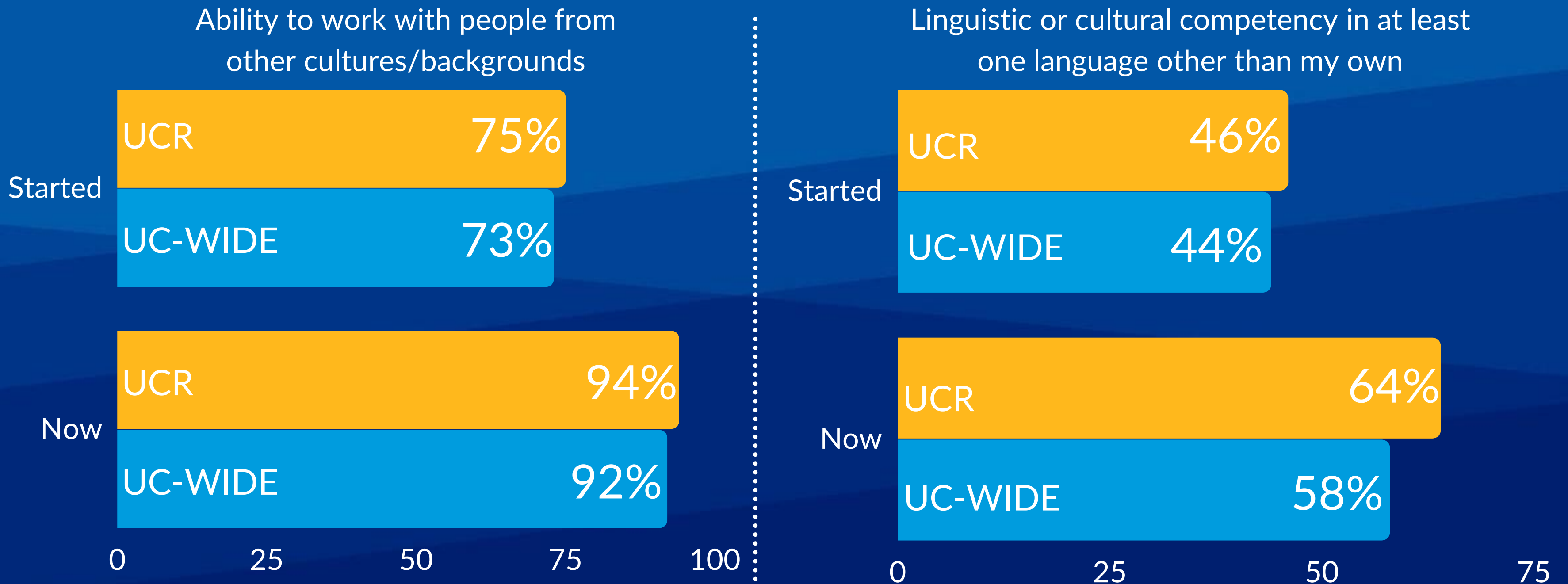
UC-Wide Response Rate: 35% (N=75,236)

[UCUES.UCR.EDU](https://ucues.ucr.edu)



# Academic Experience & Globalization

Undergraduate respondents rated their level of proficiency of the following when they started at UC campus and now:



\*% ratings: includes the sum of good, very good, & excellent



# Academic Experience & Globalization

During the academic year, undergraduate respondents reported facing the following obstacles to their schoolwork or academic success:

Family  
Responsibilities

UCR 66%

UC-WIDE 50%

Feeling depressed,  
stressed, or upset

UCR 75%

UC-WIDE 74%

Inability to concentrate  
on my work

UCR 66%

UC-WIDE 65%

Poor study  
behaviors

UCR 68%

UC-WIDE 65%

Poor study  
environment

UCR 60%

UC-WIDE 57%

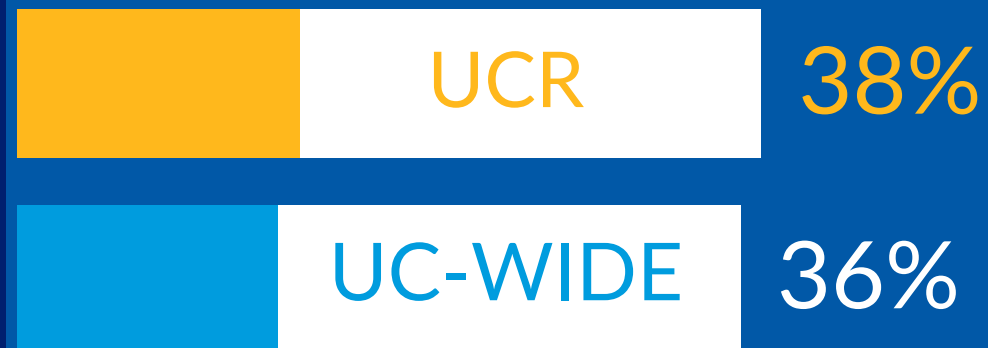
% : includes the sum of all the time, frequently, and occasionally



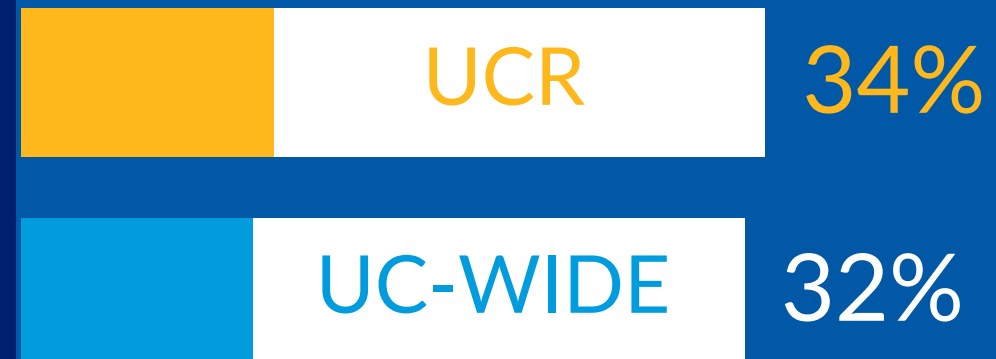
# Academic Engagement

During the academic year, undergraduate respondents reported often doing the following:

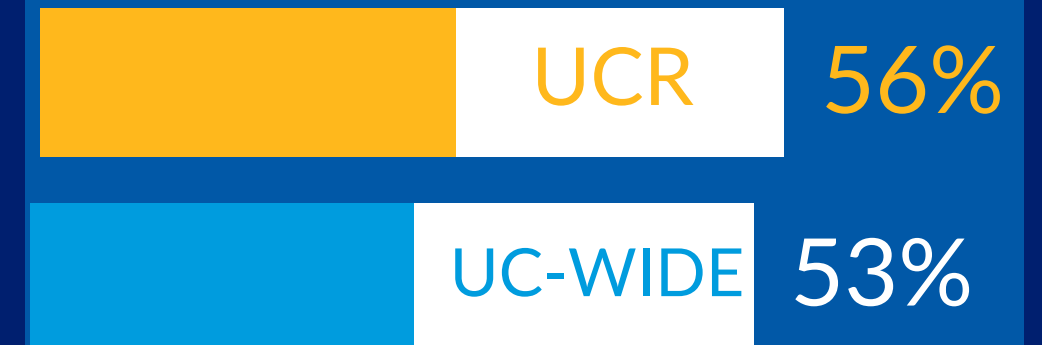
Asked an insightful question



Communicated with an instructor outside of class about issues and concepts derived from a course



Contributed to a class discussion

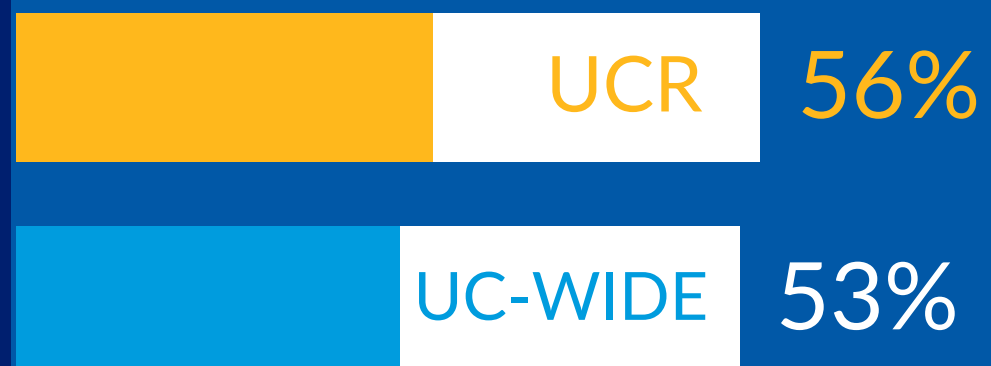




# Academic Engagement

During the academic year, undergraduate respondents reported often doing the following:

Helped a classmate better understand the course material when studying together



Studied as a group with classmates outside of class





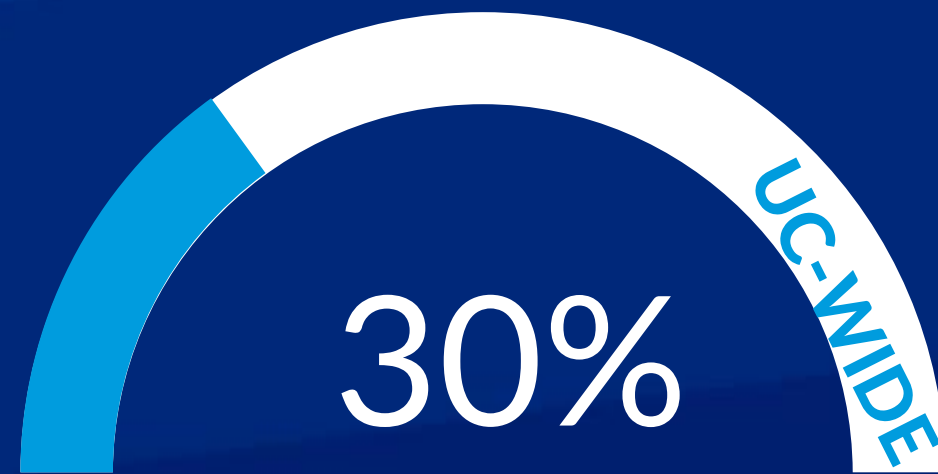
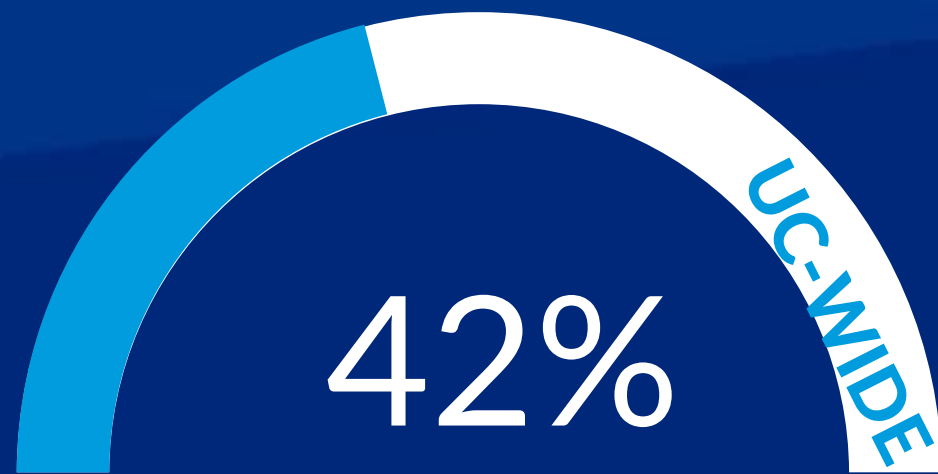
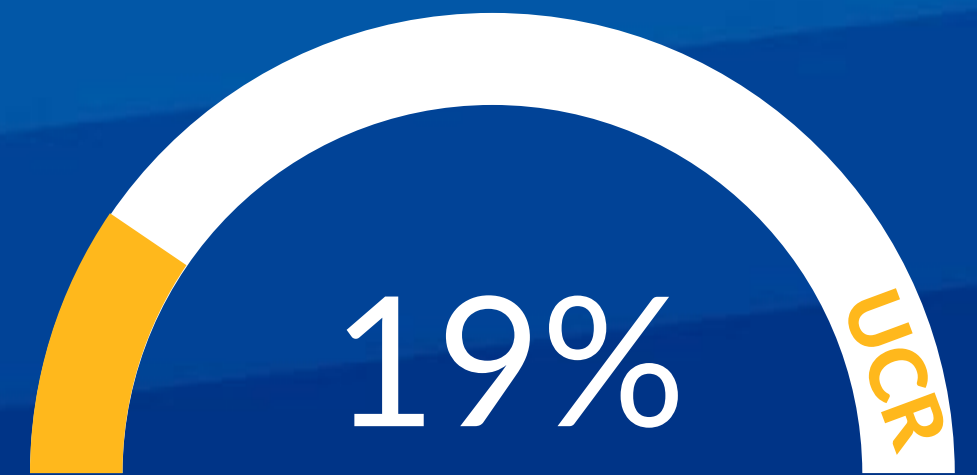
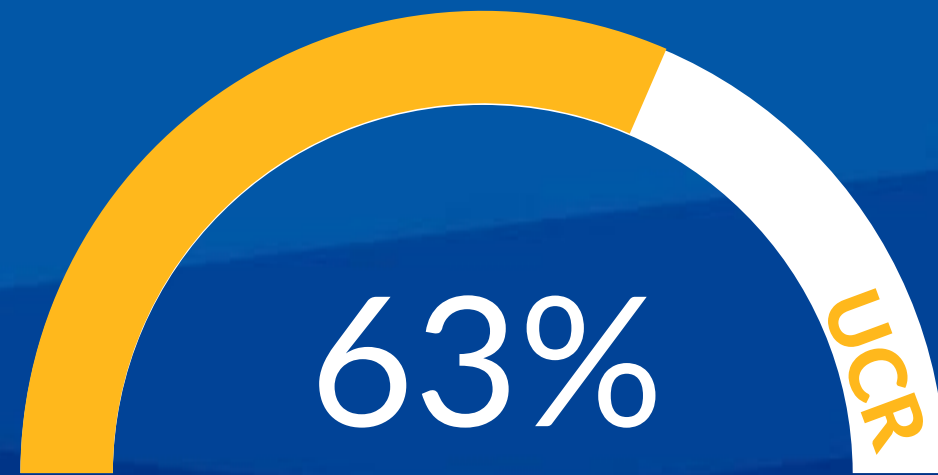
# Educational Experiences

Undergraduate respondents reported participating or having had completed the following activities:

First-Year Seminar

Learning Community

Living-learning Program(s)

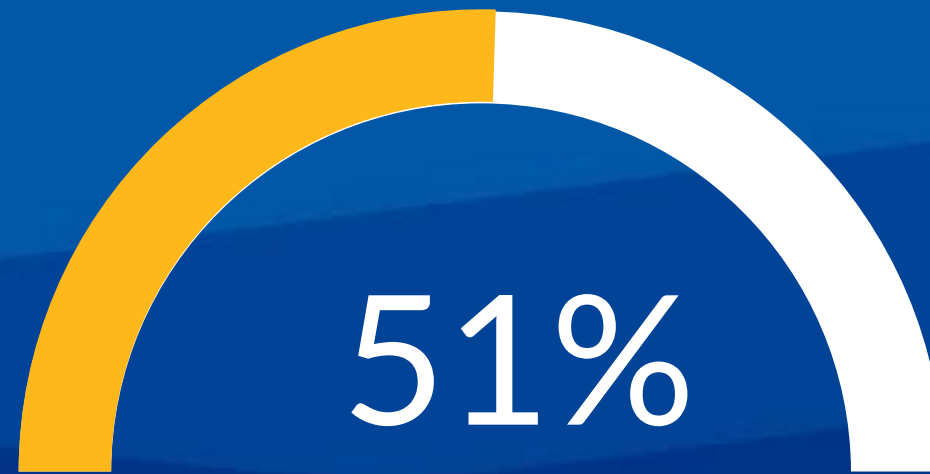




# Educational Experiences

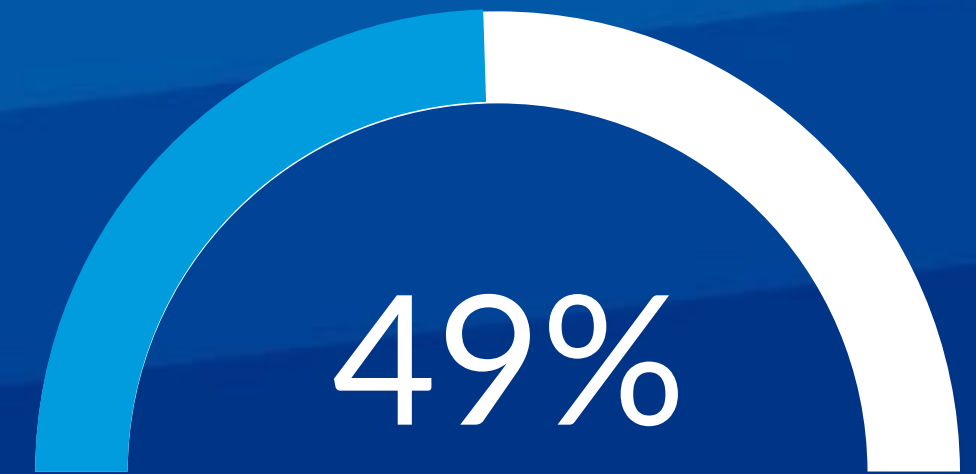
During the academic year, undergraduate respondents reported often doing the following in the classroom:

Discuss controversial issues



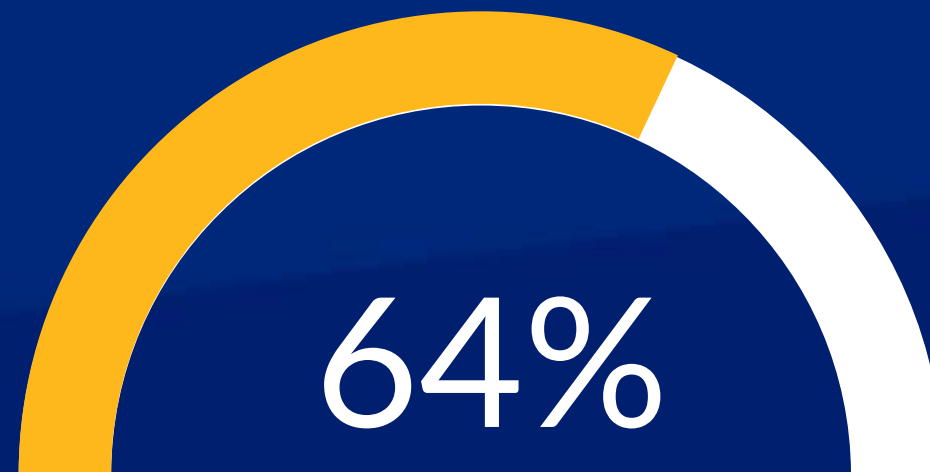
UCR

49%

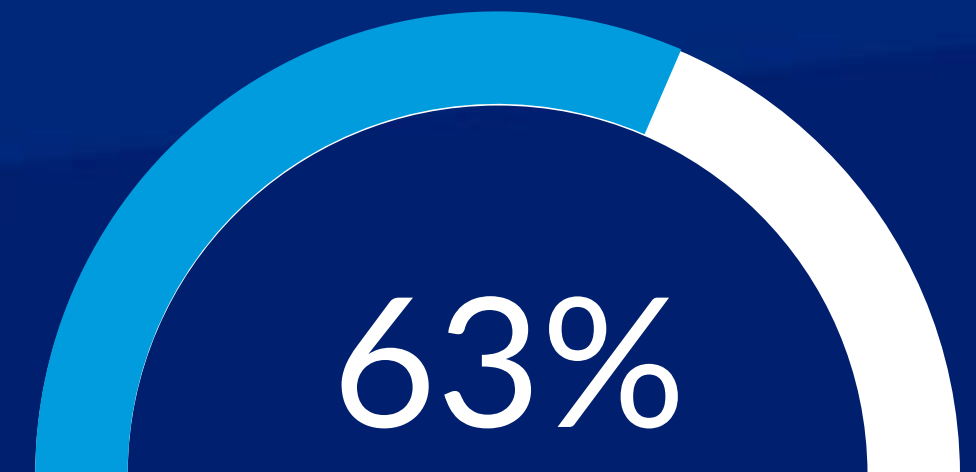


UC-WIDE

Interact with someone with views that are different from your own



64%



63%